

ARCHITECTURE STUDENTS

Helped developing neighborhoods located between McNichols/Puritan and Livernois/Greenlawn.
(Supervisor: Gloria Albrecht; Student Leader: Debra Threloff)

ARCHITECTURE STUDENTS

Empowered middle school students from the Detroit Community Schools in Brightmoor to generate ideas about their neighborhood and the city of Detroit, as well as to enhance their ability to express and communicate those ideas. (Supervisor: Claudia Bernasconi; Student Leader: Mariarosaria Dipalo)

BUSINESS STUDENTS

Helped with tax preparation for low-income taxpayers through IRS sponsored VITA Program.
(Supervisor: Joseph Pia; Student Leader: Anai Orozco)

ENGINEERING STUDENTS

Performed energy audits for the residences of low-income people in northwest Detroit. (Supervisor: Mark Schumack; Student Leader: Alexa Rihana and Earnest Cleary)

HEALTH PROFESSION STUDENTS

Provided preventative health awareness program in multiple Detroit Public Schools, including preventing the spread of communicable disease via hand washing. (Supervisor: Amy Derezyck; Student Leader: David Dumais)

HEALTH PROFESSION STUDENTS

Worked with Medicare and Medicaid patients of the McAuley Health Center on establishing their awareness of benefits. (Supervisor: Maia >

LIBERAL ARTS STUDENTS

Designed and implemented workshops for African American children through Youthville Detroit.
(Supervisor: Dionne Bennet and Derrick Gorden; Student Leader: Valmir Merkau)

SCIENCE STUDENTS

Tutored and guided

RESIDENT'S LIFE STUDENTS

Provided an interactive health and athletic one-day camp for children in the community, while also showing first year University students the importance of being involved in service. (*Supervisor: Fatimah Muhammad; Student Leaders: Jason Beaver and Shannon Canavan*)

INTERNATIONAL STUDENTS

Provided a cultural club after school program to teach children attending Gesu Elementary about a different culture. (*Supervisor: Fatimah Muhammad; Student Leader: Zijun Chen*)

LOYOLA HIGH SCHOOL, COLLEGE PREPARATION AND PLANNING

UDM students presented on topics such as stress management, time management, personal leadership, emotional intelligence, and how to select a college/career/etc. to Loyola high school students. (*Supervisor: Kathleen Zimmerman Oster; Student Leader: Senee' Shearer*)

BUCKETS OF RAIN AND DETROIT RESCUE MISSION MINISTRIES, URBAN GARDENING

Physician Assistant students participated in urban garden development and the development of a

VARIOUS DETROIT SCHOOLS, SUBSTANCE ABUSE AND PREVENTION

UDM athletes developed a substance abuse prevention program for Detroit students. The program served to foster positive personal development, educate students about the dangers of substance abuse, and offer suggestions for alternatives to alcohol, tobacco, and other drugs. *(Supervisor: Steve Corder; Student Leader: Shannon Marchant)*

BISHOP FOLEY HIGH SCHOOL AND DETROIT YMCA, STEP UP-BE A LEADER AND PAY IT FORWARD

UDM students assisted students at Bishop Foley High School and Detroit YMCA in preparing for college. The Bishop Foley students designed their own interactive presentations using the leadership and teamwork skills they have learned through Step Up-Be A Leader to guide junior high school students in the transition to high school. *(Supervisor: Kathleen Zimmerman Oster; Student Leader: Shannon Marchant)*

Reading clinic libraries in low-income health and dental clinics, and partnered with local schools and Head Start programs to read with over 150 kids. UDM college students lead the next generation of Detroit readers and leaders. (*Supervisor: Mary Catherine Harrison; Student Leader: Sara Zawacki*)

TEACHING FOSTER TEENS ABOUT THEIR RIGHTS

This service learning includes law students educating young women who are a part of the foster care and child protection systems about their legal rights. Second and third year law students enrolled in the Juvenile appellate clinic will work to inform and educate these young women about the legal aspects of the child welfare system and the procedures followed in the juvenile division of the family court. (*Supervisor: Paruch; Student Leader: Kristen Drumm*)

NUTRITION AND DENTAL HYGIENE FOR KIDS

This project plans to educate children and their parents about age appropriate information regarding

STEP-UP: BE A LEADER AND PAY IT FORWARD

This innovative program involves UDM students providing group mentoring and lessons in social skills

support for every project by every project and invites everyone to participate in their visits. Lead by Faculty Member Gary Hillebrand and Student Leaders Olivia Koh, Imari Smith, and Myron Hampton.

HOUSE OF PROVIDENCE

Educating young women ages 9-17 who have been removed from their homes as a result of abuse or neglect on their legal rights and educating them on the law, the foster care system, and the child protection system. This is an important project because many people are unaware of their rights or how to fight back within the legal system, especially minors, and they need someone on their side. Lead by Faculty Member Deborah Paruch and Student Leader Jazmin Nevarez.

WRITING FOR PRINT/MEDIA

Working with local community organizations and businesses, such as Arts and Scraps, to improve their business writing and online presence. Working with local kids during the Arts and Scraps classes to encourage social change and help the community at large. This project is about service to the community as well as teaching others that a lot can be achieved by way of community outreach. The

DPAC: DETROIT PREVENTION AND AWARENESS IN THE COMMUNITY

Educating high school students in the La Vida program at CHASS Center on topics such as drugs, alcohol, sexual assault, domestic violence, dating violence, sex and technology (sexting), and early sexual relations. DPAC allows the high school students to have a say in the topic and direction of the discussion, which helps to empower the students and allows them to learn from each other as well as the UDM Students. DPAC works with Step-Up to reach the maximum number of students and has service learning in many classes, such as Leadership, Psychology, and Women's Studies. This year DPAC successfully navigated the transition from the founding Student Leader to her successor, and the current Leader is ensuring another smooth transition by training her successor already. Led by Staff Member Monica Williams and Student Leader Callie Bendes and Understudy Tavalu Luciw.

Ford Model Projects

EARTHQUAKE TABLE

Seniors Nynke Van Der Goot and Jonathon Mittelstaedt led 18 Students* in Engr 1080 Class which was team-taught by Dr. Nasiff Reyess and Dr. Jon Weaver. The students learned techniques for innovation to stimulate creativity and proposed about a dozen possible new interactive learning stations for the Michigan Science Center. Representatives from the Science Center and Ford helped the class select the best ideas and eventually narrowed the choice down to an Earthquake table – that allows kids to build Lego structures and test how well they would withstand an earthquake. The group then built a prototype table that is now housed at the Science Center.

* These students were dual enrolled: Detroit Mercy and Cristo Rey

MICHIGAN SCIENCE CENTER

Students in Pediatric Nursing Clinical

oncology patients and their families. Lead by Faculty Advisor Dr. Elaine Webber and Sonya Kowalski and Student Leader Elizabeth Yager.

COMMUNITY GARDEN

Creating a garden in the Fitzgerald neighborhood to bring the community together as well as help

RX FOR READING

Book donations and literacy programs working with Head Start to encourage a love and appreciation of books and reading at a young age, especially in lower income families and neighborhoods. RX for Reading has donated thousands of books and this year had the opportunity to use extra funding to invest in more books after they ran out. RX for Reading has been successful to catch the eye of people at Ford who have also made donations to the projects. Lead by Faculty Advisor Dr. Mary-Catherine Harrison and Student Leaders Emma Mucci.

ST. CECILIA'S CLINIC

This project works with children and families in a low-income neighborhood to teach literacy and writing and provide a space for learning to take place. St. Cecilia's is a recipient of books via RX for Reading, but not all parents/guardians have the ability to help children learn to read. Lead by Faculty Member Dr. Karen Selby and Student Leader Yarnise Hines.

Ford Model

RX FOR READING

Book donations and literacy programs working with Head Start to encourage a love and appreciation of books and reading at a young age, especially in lower income families and neighborhoods. RX for Reading has donated thousands of books and this year had the opportunity to use extra funding to invest in more books after they ran out. RX for Reading has been successful to catch the eye of people at Ford who have also made donations to the projects. Led by Faculty Advisor Dr. Mary-Catherine Harrison.

Detroit Mercy Model Projects

COMMUNITY GARDENS

The garden hopes to increase community involvement, provide a service, and beautify the area

Boys to Men emphasizes

The Boys to Men project

incorporates up to six
classes of students who are participating in Service Learning. Led by Faculty Advisor Gary Hillebrand
and Student Leaders Morgan Girardi, Allison McDonough.

STEP-UP: BE A LEADER AND PAY IT FORWARD

This innovative program involves Detroit Mercy students providing group mentoring and lessons in

WEBPAGE FOR LIVERNOIS BUSINESSES

Commercial Corridor Manager for the Live6 Alliance, Jeremy Lewis, asked for help in creating a webpage for Livernois businesses. Business students are helping to collect information, graphics and pictures and a Web Design class is creating a model webpage. Led by recent graduate Irina Slizovskaya and faculty partners Carletta Griffin (College of Business) and Eyad Hailat (Web Design Course.)